

**H. B. 2807**

(By Delegate Andes)

[Introduced March 4, 2013; referred to the  
Committee on Education then Finance.]

**FISCAL  
NOTE**

A BILL to amend and reenact §18-2E-3a of the Code of West Virginia, 1931, as amended, relating to requiring the State Board of Education to pay annual bonuses of \$5,000 to teachers of advanced placement courses in math or science.

*Be it enacted by the Legislature of West Virginia:*

That §18-2E-3a of the Code of West Virginia, 1931, as amended, be amended and reenacted, to read as follows:

**ARTICLE 2E. HIGH QUALITY EDUCATIONAL PROGRAMS.**

**§18-2E-3a. Honors and advanced placement programs.**

(a) The purpose of this section is to provide honors and advanced placement programs to meet the needs of students who have the potential and desire to complete curriculum more demanding than that offered in the regular classroom for their current grade level. Honors programs are those programs offering courses to expand the academic content in a given program of study and may include but shall not be limited to research and in-depth studies, mentorships, content-focused seminars, and extended learning

1 outcomes instruction in the content area. Advanced placement  
2 programs are those programs offering classes which are advanced in  
3 terms of content and performance expectations of those normally  
4 available for the age/grade level of the student and providing  
5 credit toward graduation and possible college credit. Advanced  
6 placement classes also include those recognized or offered by the  
7 college board, postsecondary institutions and other recognized  
8 foundations, corporations or institutions.

9 Curriculum approved under this section shall be designed to  
10 advance the achievement of students in the subject area or areas in  
11 which the student has achieved at least two of the following three  
12 criteria: ~~(a)~~ (1) Demonstrated exceptional ability and interest  
13 through past performance; ~~(b)~~ (2) obtained the prerequisite  
14 knowledge and skills to perform honors or advanced placement work;  
15 and ~~(c)~~ (3) recommended by the student's former or present  
16 teachers. Honors and advanced placement curriculum may include  
17 advanced placement courses offered through the college board or  
18 other public or private foundations, corporations, institutions, or  
19 businesses whose courses are generally accepted as leading to  
20 advanced placement or standing in a postsecondary institution,  
21 accelerated instructional courses offered via satellite and other  
22 courses and arrangements, approved by the state board, which  
23 provide students an opportunity to advance their learning above  
24 that offered through the regular curriculum. To the maximum extent  
25 possible, honors and advanced placement courses shall be taught by  
26 a regular classroom teacher. ~~Such~~ The classroom teacher shall have

1 adequate knowledge in the subject area for the instruction of ~~such~~  
2 an honors or advanced placement course. The state board shall pay  
3 an annual bonus of \$5,000 to each teacher who teaches an advanced  
4 placement course in math or science classes. If a teacher, licensed  
5 by the state board, with adequate knowledge in the advanced subject  
6 area is not available, an adjunct teacher or other qualified person  
7 may be employed, contracted for, or shared between schools to  
8 instruct such course: *Provided*, That the position shall be posted  
9 annually prior to the beginning of the school year immediately  
10 following the school year in which the adjunct teacher or other  
11 qualified person is employed. The state board may grant waivers to  
12 existing certification requirements for an adjunct teacher or other  
13 qualified person who has an earned bachelors degree and has  
14 demonstrated competence in the subject to be taught.

15 (b) The honors and advanced placement curriculum shall be  
16 phased-in in accordance with the following schedule:

17 (1) Prior to June 1, 1989, the state board shall establish a  
18 program coordinated through the colleges and universities or some  
19 other entity, to provide training to teachers in the instruction of  
20 honors and advanced placement courses: *Provided*, That the state  
21 board shall not establish an additional certification area for the  
22 teaching of honors or advanced placement courses.

23 (2) To assist in the implementation of teacher training for  
24 honors and advanced placement instruction, there shall be an  
25 appropriation to the state board;

26 (3) On or before June 1, 1989, and each year thereafter,

1 teachers shall be selected to teach honors and advanced placement  
2 courses based upon the teacher's qualifications and academic  
3 interests and the needs of the students. The county boards of  
4 education shall, if necessary, make arrangements for the teachers  
5 to attend a training program;

6 (4) Beginning in the school year 1990-91, each county board  
7 shall provide in grades nine through twelve honors and advanced  
8 placement courses as provided under subsection (a) of this section.

9 (c) The state board shall designate one employee who is an  
10 expert in the area of higher education financial aid, including,  
11 but not limited to, loans, grants and work studies, to work on a  
12 full-time continuous basis with high school counselors to ensure  
13 that all high school students are informed of the availability of  
14 financial assistance to attend college.

NOTE: The purpose of this bill is to require the State Board of Education to pay annual bonuses of \$5,000 to teachers who teach advanced placement courses in math or science.

Strike-throughs indicate language that would be stricken from the present law, and underscoring indicates new language that would be added.